Pulling It All Together: Making Sense Of It All

Instructions:

1. Review each book report/assessment evaluation you have created.

2. Enter the summary information (including your observations/conclusions and the authors' recommendations) where appropriate in the grid.

3. Note that not all of the cells will have information to put in them since the different books and assessments address different issues.

4. After each report has been entered into the grid, review each column (cell by cell).

5. Look for any patterns or themes.

6. List those patterns or themes plus any additional observations in the Summary row for that column.

7. Repeat the process for all the columns.

8. When complete, write up a grand summary, which represents a complete and total portrait of the environment in which you should work which is based on your personality, giftedness, values and interests.

Definitions:

When filling out the grid, indicate anything and everything that was revealed as a result of the book reports or assessment evaluations. To help you understand where to put down information, please refer to the following list of definitions for the columns.

Values:	In this column write down anything that was revealed about what you believe is important or that serves as a moral/philosophical compass for your life. (Examples might include faith, integrity, fairness, and quality of work, hard work, or compassion.)
Goals/ Causes Purposes:	In this column, write down anything that is revealed to you about what you think is so important that you want to be a part of it. (Examples might include: wealth, fame, creating a high quality product, improving the lives of others, righting wrongs, or religious beliefs.)
Environments	In this column, write down anything that is revealed to you about what type of environment in which you want to work. (Examples might include: Office, outside, amount of travel required, large or small organization or self-employed, corporate, social services, church, or education.)
People	In this column, write down anything that is revealed to you about what kind of people you want to work with including immediate circle (co-workers), and larger circle (customers/clients/patients and suppliers/vendors). (Examples might include: Adults, children, men, women, educated, disadvantaged, healthy, hurting, happy, intellectual, cultured, and those who share your religious beliefs or other values).
Skills/Abilities	In this column, write down anything that is revealed to you about what kind of skills and abilities you want to use on the job. (Examples might include working with your hands or your mind, and working with people or machines.)
Type of Position	In this column, write down anything that is revealed to you about what kind of position might best suit you. (Examples might include needing routine or variety, preferring to create goals and objectives or following through on others' goals and objectives.)
Other/ Misc. Info.	In this column, write down anything that is revealed to you about other miscellaneous issues that might impact your career choices (Examples might include wanting to support a particular lifestyle.)

Item Used	Values	Goals/ Purposes/ Causes	Environ-ments	People	Skills/ Abilities	Type of Position	Other/ Misc. Info.
Assessments							

Item Used	Values	Goals/ Purposes/ Causes	Environ- ments	People	Skills/ Abilities	Type of Position	Other/ Misc. Info.
Books/Other Readings							

Item Used	Values	Goals/ Purposes/ Causes	Environ- ments	People	Skills/ Abilities	Type of Position	Other/ Misc. Info.

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Item Used	Values	Goals/ Purposes/ Causes	Environ- ments	People	Skills/ Abilities	Type of Position	Other/ Misc. Info.

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Item Used	Values	Goals/ Purposes/ Causes	Environ- ments	People	Skills/ Abilities	Type of Position	Other/ Misc. Info.
Activities							
Summary (Patterns & themes)							

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